Diana's Updates
Assistant Town Coordinator
October 26, 2026

Warwick Community School Foundation Partner Request
Last week Laura Fries emailed me as co-president of the Warwick Community School Foundation, along with Carole:

We're putting in an application for some of the Rural Health Transformation Funding that's become available. The application is due ~~a week from today~~ November 9, and the turn around is very short- it only opened last week! We've answered the application questions about the work the WCSF does and how it benefits the health of our rural community. Much of the ideas and language from this application are taken directly from previous grants we've written, including the Fish and Game grant, for which we were very grateful to have Town and District support. The three goals of the Foundation remain the same as last year: pre-k tuition support; sponsorship of coaching by Professor Paul Bocko; and our big financial goal of continuing to build the nature discovery yard. You can read more details here, if you're interested, and you can see our application draft here. The focus of this grant application is the discovery yard funding, which we see as a huge benefit for the school but also for the town and surrounding areas.

The other piece of the application is about our potential partnerships. I've attached the form here. We of course view the District and the Town as partners in our work and hope you will be willing to sign on.

I ask that the SB vote on having the Chair sign this form. I believe it should be signed electronically. A copy of the form and the application are attached.

Digital Equity Grant update
The Tech Help sessions being held "Downtown" at the Inn twice a week are funded by a MBI Digital Equity grant procured by David Young. He extended the grant to the end of December 2026 but realized that there would be funds left unspent even after the extension. He asked me to help with some amendments to the grant including getting permission to use some funds to purchase loaner Chromebooks. We have an email approval, you will receive documents to sign soon and the Chromebooks will be ordered in the next couple of days.

Auction Results
Nearly all of the items listed with Auctions International have been sold, just some scrap metal screens weren't bid on. Currently Auctions International is collecting payments from the successful bidders and we hope items will be picked up very soon. When that process finishes, one check will be sent to the town. Detailed results are attached.

Firetruck Loan Documents
Ryan has asked that you all sign the BAN (Bond Anticipation Note) for the new firetruck loan's annual update. If you haven't already done so, please sign tonight.

Rural Transformation Funding Application Version 10/23/25

Request for Applications: relevant information excerpted from full text.
~~DUE OCTOBER 26~~ November 9

I. Purpose of Procurement

The Massachusetts Executive Office of Health and Human Services (EOHHS) is issuing this Request for Applications (RFA) to invite qualified rural entities to participate in the implementation of the Massachusetts Rural Health Transformation Program (RHTP). RHTP represents a landmark $800 million, five-year investment by the federal government to strengthen access to healthcare, improve population health, and advance long-term health and well-being across rural Massachusetts. Eligible rural-located facilities, providers, municipalities, and community organizations seeking RHTP technical assistance, planning support, program participation, and direct funding are encouraged to apply.

Selected entities will support the Rural Health Transformation goals of ensuring rural residents can access needed healthcare services; generating opportunities to improve the health and well-being of rural residents; and scaling systems, policies, and investments to meet the unique needs of rural communities.

Investments will prioritize approaches that respond to local rural needs, strengthen partnerships and organizational capacity, expand access to care and community-based support, and create sustainable improvements that can continue beyond the RHTP funding period. This reflects the program's broader emphasis on combining direct investment with technical assistance and capacity building so rural entities have both the resources and the support necessary to successfully plan, implement, and sustain transformation activities.

**Kirby Lecy, of Ashburnham, is MA implementation lead for RTF "Rural Health Transformation Program Director" for state. Her linkedin is here. She's from Athol, also runs J+K's Good Thyme Farm.

Eligible Entities: We qualify as-

Rural-Located Community-Based Organization (CBO)/ Social Service Organization (SSO): An organization with a physical presence in a designated rural community and a demonstrated role serving rural residents by providing health promotion, food and nutrition assistance, aging and disability services, family support, transportation, housing, care navigation, social services, economic, behavioral, or other community supports. This includes nonprofit, community-based, faith-based, or other locally rooted organizations as well as regional planning agencies. This also includes behavioral health organizations and opioid treatment programs, in addition to those listed above, that meet applicable state licensing, certification, or program requirements and providing community-based mental health and related services to rural communities.

**Municipalities can also apply.

Direct Funding Information

Direct Funding amounts will be determined following the review of submitted applications.

Award amounts will take into consideration the number and scope of eligible applications received, available funding within each RHTP activity, program priorities, community and RFA - EOHHS Rural Health Transformation Program (RHTP) Rural Partners organizational need, and the level of funding necessary to support successful implementation. EOHHS may adjust individual award amounts to ensure that available resources are distributed in a manner that advances RHTP goals, supports geographic and programmatic balance, and responds to identified needs. Grantees receiving federal grant funds will be considered sub-recipients for federal grant purposes and will be required to comply with applicable federal requirements, including but not limited to, sub-recipient audit requirements under OMB Circular A-133.
The funds received in advance of expenditure by a grantee for a capital budget item must be held in a segregated non-interest-bearing account and must be expended within 60 days.

E. Performance Monitoring
All selected participants will be expected to demonstrate progress toward the activities, deliverables, milestones, and performance measures established in their activity. Performance monitoring may include periodic progress reports, participation in monitoring or technical assistance meetings, submission of quantitative and qualitative data, documentation of individuals or communities served, progress toward identified milestones and outcomes, identification of implementation barriers, and supporting documentation demonstrating completion of key activities. EOHHS may use performance information to identify technical assistance needs, support continuous quality improvement, assess satisfactory progress, and inform decisions regarding continued or future funding.

VI.Anticipated Term of Participation
A. The Massachusetts Rural Health Transformation Program (RHTP) is a **five-year program** designed to support sustained transformation of rural healthcare delivery, infrastructure, workforce, and community health. This application is for participation in selected RHTP Activities during the period of **October 30, 2026, through September 30, 2027**.
B. Organizations selected through this procurement will be expected to participate in applicable planning, implementation, technical assistance, monitoring, and reporting activities during this initial participation period.
C. Participation in future years of the five-year RHTP is not guaranteed through this application. Opportunities to participate in subsequent program years are anticipated to be made available through a new procurement process in 2027, subject to available funding, program priorities, federal requirements, and continued implementation of the Massachusetts RHTP. Organizations participating in the 2026–2027 period may be eligible to apply for future opportunities but will be required to respond to any applicable future procurement.

VII.Application Requirements
Eligible applicants must submit a completed **Attachment A**: the RHTP Rural Partner Application, and complete all required sections for each Activity for which they would like to be considered. Applicants may apply for one or more eligible Activities through the same application, provided all required Activity-specific questions and supporting information are completed. If applicants have an existing partnership that would participate in one of the Rural Partners Activities for which they have applied, they must also submit a completed **Attachment B**: RHTP Partner Validation Form for each named partner in their application.

Applications must be submitted by email to EOHHS-Procurement@mass.gov no later than **5:00 PM ET on Monday, October 26, 2026**. Please include **"RHTP Rural Partner Application"** in the email subject line. The submission must include the completed application PDF **and any required attachments or supporting documentation identified in the application or applicable Activity instructions**. Hard copy submissions will not be accepted. Applications received after the submission deadline may not be considered. Applicants will receive an email confirming receipt of their submission from COMMBUYS. Applicants are responsible for ensuring that all required application materials and attachments are complete and successfully transmitted by the deadline. Questions regarding this application may be submitted by email to EOHHS-Procurement@mass.gov no later than **5:00 PM ET on Wednesday, October 14, 2026**.

Responses to submitted questions may be compiled and shared with prospective applicants through the COMMBUYS posting. **Applicants are encouraged to submit questions as early as possible and should not wait until the application deadline to raise issues that may affect eligibility or submission requirements.**

The Bid Solicitation Q&A functionality in COMMBUYS will be also used for this RFA; emailing Bidder questions to the RFA Contact Person is preferred. EOHHS will not be responding to questions individually on COMMBUYS. Any written response to questions will be compiled and posted on COMMBUYS in a document.

Initiative 4: Healthy Rural Communities.
Activity 4.4 Population-Specific Programs
Eligible entities include CBOs, schools, and school-related orgs.

4.4 Population-Specific Programs
Eligible Entities: Rural-Located CBOs/SSOs (including aging and disability service organizations, Tribal or Indigenous-serving organizations, and family-serving organizations), Rural Municipalities, schools or school-linked organizations, public health providers, and other entities with demonstrated experience serving the priority populations proposed.

Activity Purpose**:** This Activity will support targeted, community-based prevention and wraparound programs for rural populations that face disproportionate health risks or limited access to preventive services. Initial populations of focus include older adults, people with disabilities, Indigenous populations, school-aged youth, and young families. Programming will be tailored to the needs and strengths of each population and may include evidence-based or evidence-informed approaches that promote healthy and well-being, chronic disease prevention, health education, social connection, safe and accessible environments, family support, developmental health, and navigation to needed services.

Year One Funding**:** Year One will support identification of priority populations and communities, engagement of organizations with relevant expertise, adaptation or selection of evidence-based and evidence-informed interventions, and initial program planning and implementation. Funding may support staff, participant engagement, training, program materials and supplies, community-based activities, accessibility accommodations, outreach, evaluation, and other locally identified

implementation needs. Technical assistance may support program selection and adaptation, community engagement, data collection, evaluation, accessibility, cultural responsiveness, and sustainability planning.

Who Should Apply**:** Rural-located organizations with lived experience and/or trusted relationships serving older adults, people with disabilities, Indigenous communities, school-aged youth, or young families are encouraged to apply. Applicants should describe the population and geographic area they propose to serve, the needs they intend to address, and their experience delivering culturally- and community- appropriate services. Municipalities, schools, AND CBOs can apply.

1. Organizational Information

Organization name: Warwick Community School Foundation

Organization type: (drop down, includes "community based organization")

Organization Address: 41 Winchester Road, Warwick, MA 01378

Rural region served (check boxes for rural region)

Short answer questions (150 words limit)

Briefly describe your organization and the services you currently provide:

The Warwick Community School Foundation supports the Warwick School District to meet its mission in providing a nature-centered, project-based, and culturally responsive approach to education. We support their efforts to grow students who think critically and have the capacity, skill-set and commitment to make the world a more just place.

We support efforts by the district to have a farm-to-table food program that supports the local farmers as well as our students' nutrition. There are no grocery stores in Warwick so learning to grow our own produce and leverage the produce and meats from our local farms is critical to the health and wellness of our local families.

Finally, we hope to share these practices with educators across the country to ensure that rural school districts are engaging their students deeply in rigorous teaching and learning and growing in a way that is healthy and sustainable for their communities. (149)

How long has your organization been providing these services in the rural regions selected?

Our organization has been providing these services to this rural region for 2 years. We were founded in October 2024.

2. Rural Region

Briefly describe the rural regions your organization is located in/provides service to, including population characteristics, demographics, and any unique conditions that shape access to healthcare and or service delivery in the area (100 words).

While the Warwick Community Elementary School serves students from Warwick and several other nearby rural communities (e.g. Orange, Northfield), Warwick itself is home to only about 800 residents. Warwick is a uniquely rural town with only 1.23 children per square mile making it the second most rural district in the state. 33% of residents qualify as low income; per capita income is $48,477. Residents are an hour or more from any major population center, making it difficult to access all kinds of care and services. The school is often the first line of defense for healthcare for children. (98 words)

What do you see as the three greatest assets in the region? (150 words)

The town of Warwick is deeply committed to sustainability and has won many awards for its environmental work. For example, the town's Buildings and Energy Committee was formed in 2007 and, through their efforts, energy use in town buildings decreased 35% by 2016 and another 30% between 2016 and 2025. In 2014, the town was designated as a "green community" by the Department of Energy Resources. The town has also shifted from oil and gas to electricity and solar.

The town's elementary school is another asset. WCS fosters a healthy community by having students learn in and about nature through a standards-based, rigorous, project-based curriculum. WCS was awarded the green ribbon prize from MA DESE for our outstanding commitments to environmental sustainability, health, and STEM education.

Warwick has an extremely knowledgeable and generous community made up of artists, carpenters, environmentalists and farmers who willingly dedicate their time to community projects. (150 words)

What do you see as the three greatest needs in the region? (150 words)

1. Our organization has worked alongside the community to build a safe and enriching playspace that is accessible for preschoolers. Now we are in need of such a space for our older students and regional families, who are seeking a local, accessible playground.

2. Our upper elementary and middle school students have limited opportunities for after school enrichment and summer internships. Because the area is rural and remote, transportation makes accessing opportunities impossible for many families. Relatedly, there is limited access to jobs and job training.

3. Our area has very limited mental health support. The town, district and our organization are committed to bringing in more community health workers and also provide more opportunities to

play and learn in nature. The research is clear - students experience benefits to overall health, mental health (decreased anxiety and depression) and social emotional well-being when they spend more time in nature. (149 words)

3. Organizational Approach and Current Scope of Community Engagement

Describe your org's current approach to engaging rural residents, patients, families, CBOs, municipalities, other local partners (150).

Our organization has three parents living in rural communities on our Board to ensure their perspectives are always at the heart of our decisions. We regularly host and co-host events that engage our community and offer both relationship building and educational opportunities. Our events always offer the opportunity to share information and to learn from our community members as well.

We work closely with the Town of Warwick and Warwick School District and we partner with small businesses in the greater rural region including Abound Design, Hettie Belle Farm, and the Farm School. Furthermore, we rely on the skillsets of local residents to help us engage students and build our outdoor learning space. (113 words)

What formal or informal structures does your organization currently use for community engagement? (150 words)

In order to engage our community we share announcements via email and newsletters for our rural region. We also have a web page.

We hold events and ensure there is a two-way communication happening at those events. For example, we recently held an event at the Warwick Town Hall for all area residents to come and learn about our vision for creating an accessible playground for children in the community and to learn from residents what hopes they have for the playspace.

Informally, as in most small, rural, communities, the population we serve is tight knit. Many have known each other for generations. The WCSF engages local official and unofficial leaders to communicate our mission and our work through word of mouth and engage stakeholders that way. Finally, we regularly acknowledge local support by celebrating our biggest champions publicly. (127 words)

4. Readiness and Existing partnerships

What experience or resources does your organization currently have to support the various selected activities? (150 words)

We have proven ourselves capable of doing the work that is involved in this project. We have just completed Phase One of our four phase nature discovery yard and playground project by raising funds, writing grants and working with community members to build components of the playground, such as a mud kitchen, accessible picnic tables and a fence. We have also previously fundraised to provide tuition assistance to families in need.

Our board is made up of community members, educational leaders, and individuals with experience creating environmentally sustainable nature discovery yards. We have a superintendent and the founder of multiple organizations, including one that specialized in bringing children outside. We have folks who have strengths in the arts, fundraising and grant evaluation. We also have individuals with deep long term connections to community leaders and elderly members of the community. (140 words)

What additional capacity or expertise will be needed to support your participation in these activities? (150 words)

In addition to designing based on the hopes and dreams of our community, we are also learning from experts in the field of nature play. Our primary text for this project is Nature Play at Home; primary experts are Colleen Kelley, former Education Director for the Hitchcock Center for the Environment and Owen Wormser of Abound Design. We also have a longstanding partnership with Professor Paul Bocko and Antioch University's nature education program. Paul coaches the Warwick teachers regularly as they develop and improve their nature-centered project based units each year.

Just as we had with Phase One of our project, we will rely on expert landscapers as well as our community volunteers for their input and hands-on skills. We will also want to visit organizations that have developed a program for teens to learn farming and harvesting skills. (122 words)

What current partnerships do you have related to these activities that you would want to include? Please not if the partnerships are specific to an activity area. Include a partner validation form for each partner (150 words). (**I can share that form, it's short and simple.)

The project will be designed in partnership with Abound Design, a nationally recognized landscape design firm with extensive experience creating ecologically rich educational landscapes throughout New England. Abound Design has successfully designed and implemented nature-centered educational and biodiverse environments at institutions including the Hitchcock Center for the Environment and the Hampshire College

Early Learning Center. Their work consistently demonstrates how beautiful, functional, and biodiverse landscapes can serve as powerful tools for environmental education and community engagement.

We would also seek to partner with at least two community neighbors, Hettie Belle Farm and The Farm School, for guidance around the development of sustainable farms that can provide educational opportunities, job training and nourishment for our students.

5. Activities

4.4 Population-Specific Programs

Which priority population and rural community or communities do you propose to serve, and what health or prevention needs would the proposed program address? (150 words)

The latest CHES showed that 80.6% of North Quabbin Rural Cluster residents reported a chronic condition; 14.3% of them had an unmet need for an ongoing health condition. 28.9% of parents reported their child had an unmet mental health care need; 58% of youth surveyed rated their psychological distress as high or very high. Research shows that physical activity and strong social ties have a positive effect on chronic conditions and mental health. In rural towns, schools are the first stop for children's health care, and serve as community centers for the broader population. We believe that improving our school campus through educational programming in and out of school for all members of our communities and surrounding towns will support the wellbeing of our community members in many ways, from increased physical activity, strengthened community connections, and after school and summer enrichment programs which also provide employment. (164 words)

Describe your organization's current experience and relationship with the population you propose to serve. Please include any existing programs, partnerships, or community engagement activities (150 words).

We have worked in an iterative process to create design principles to guide our decision making. These principles have been co-created by caregivers, teachers, staff, leaders in the school, the town Select Board, the School Committee, and community members. To gather input from the full community, we have used surveys, interactive posters, community events, and meetings as opportunities to gather feedback. Each time we have engaged in this community outreach our vision has become richer and more responsive to our full community's needs, and we now know our community would like to see these features. With this community input, we co-created our design principles.

Our organization, like the school district, came out of a grassroots movement of our community and its stated needs to provide an exceptional nature centered and project-based education to our students, including our youngest students, and to serve as a proof point for public rural districts across the state and nation. We have brought our community members to visit multiple mentor play spaces, invited the community to meet with our partner landscape designers, gathered community members at the prospective site and also at Town Hall to share information and solicit their ideas and feedback. We hosted a dinner at the Hitchcock Center for the Environment for both our rural community members and our supporters in the spring of 2026. From this input, we plan to create an outdoor learning space that is accessible; nature-centered; green; joyful; open-ended; multi-dimensional; and community-designed. (244 words)

What evidence-based, evidence-informed, or community-informed program or approach would you propose to implement or expand? If a specific model has not yet been selected, describe the type of intervention you believe would best meet local needs. (150 words)

We use asset-based community development (ABCD) by focusing on our community's incredible strengths and capacity. We consider what strengths we have available in our community; these include community leaders with deep knowledge of our region, carpenters, farms and environmentalists. Next we think about how to bring these strengths together to make an improvement or an advance sought by the community. Finally, we use our collective design, power and expertise to take action. This evidence-based approach was described in Building Communities from the Inside Out by John L. McKnight and John P. Kretzmann in 1993. (94 words)

How will members of the priority population be engaged in program design, implementation, and ongoing improvement? (100 words)

As we did with Phase One of our project, we will offer multiple means of engagement for community members to share their ideas and suggestions. Community members were able to offer ideas verbally or in writing in multiple locations and on multiple occasions. These ideas, which came from expert advisors, caretakers, students, educators and community members, became our design. Community members will also be invited to participate in the construction and upkeep of the signs, gardens and structures. (79 words)

Massachusetts Rural Health Transformation Program (RHTP) Partner Validation Form

This form is intended to confirm that the organization listed below is aware that it has been identified as a current partner in the applicant organization's RHTP RFA response. Completion of this form does not constitute a contractual commitment, funding agreement, or guarantee of future participation.

Section 1: To be completed by the organization applying to RHTP

Applicant Organization: The Warwick Community School Foundation

RHTP Activity Area(s), if applicable: 4.4 Population Specific Needs

Identify the current partner and provide a brief description of the partnership included in the application:

Section 2: To be completed by the partner organization

Partner Organization:

Partner Organization Contact Name:

Title:

Email:

By signing below, I confirm that:

- I am aware that my organization has been identified as a current partner in the applicant's RHTP application;
- the description above generally reflects our current relationship with the applicant; and
- I understand that this acknowledgement does not create a contractual obligation or guarantee funding or participation in RHTP activities.

Signature: **Date:**

Electronic signatures are acceptable.

No items selected.

AUCTIONS INTERNATIONAL
PROFESSIONAL AUCTIONEERS

Sanitary District #6, Long Island-NY #49397
Bidding ends Mon, Oct 19th at 6:45PM
(2) 2020 Mack Granite Packer Trucks, 2-Post Lift & Air Compressor



Questions? Problem? Help?
Bidding support is available M-F from 9 AM-5PM EST.
Contact us or call (800) 536-1401 x131.

For customer service after 5PM EST and Saturdays
10AM-5PM call 800-536-1401 option 1 from the menu.

Filter By

Lot/Title/Description

Auctions

Town of Warwick-MA #49340

Summarized By

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Category

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Date Range

Filter by Status

All

Get Report **Clear Fields**

Download Sale Status

Batch Actions

No items selected.

Summary of Consigned Items

Period	Number of Items	Total Bid Amount	Total Commission Estimate	Total Net to Consignor Estimate
Total	12	$3,030.00	$0.00	$3,030.00

12 results

List of lots consigned (12)

No items selected.

Lot Number	Title	Current Bid	High Bidder	Sales Status	Counter Offer	Commission	Net Estimate	Auction ID
 0001	2012 Ford Explorer SUV	$590.00	NYC@12	Pending	$ Counter Offer	0.00%	$590.00	49340
 0002	Torwel Hydraulic Sander	$80.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$80.00	49340
 0003	Hollingsworth 15KW Genset Generator	$155.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$155.00	49340
 0004	(2) Steel Tailgate Chutes	$25.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$25.00	49340
 0005	Frink 11' RH One Way Plow	$130.00	MBT!!!!	Pending	$ Counter Offer	0.00%	$130.00	49340
 0006	Frink 11' RH One Way Plow	$110.00	asphalt5	Pending	$ Counter Offer	0.00%	$110.00	49340
 0007	Frink 11' RH One Way Plow	$175.00	Tjd1226	Pending	$ Counter Offer	0.00%	$175.00	49340
 0008	Fisher Minute Mount Plow	$155.00	1795	Pending	$ Counter Offer	0.00%	$155.00	49340

No items selected.

Lot Number	Title	Current Bid	High Bidder	Sales Status	Counter Offer	Commission	Net Estimate	Auction ID
 0009	2009 International WorkStar 7400 Dump Truck	$1,375.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$1,375.00	49340
 0010	John Deere Bucket	$80.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$80.00	49340
 0011	Backhoe Bucket	$155.00	Templetonsalvage09	Pending	$ Counter Offer	0.00%	$155.00	49340
 0012	Scrap Top Screens			No Sale		0.00%		49340

12 results