

Warwick Community Newsletter

A D M I N I S T R A T I V E D E T A I L S

All articles, ads and correspondence may be emailed to warwicknewsletter01378@gmail.com (or call Beth Gilgun at 544-3464) or dropped off in the black box in front of Town Hall **by the 20th of the month before the article will run.** Please note that we are no longer accepting FULL PAGE inserts at all for commercial ads, and are asking every organization in Town to keep their event flyers to 1/2 page or less. If a full page event flyer is desired, the organization may print the flyer themselves for insertion (call Beth for the number of copies required) if the information cannot be fit to 1/2 page and a waiver is desired. Business card size ads are \$7/month or \$70/year. All material may be edited for length, ink intensiveness, or content and may not be anonymous. Some logs and minutes provided may only be available on the Warwick Website at www.warwickma.org due to space limitations. **ELECTRONIC SUBSCRIBERS WILL GET FULL SELECTBOARD MINUTES. ANOTHER REASON TO SUBSCRIBE ELECTRONICALLY AND HELP US SAVE MONEY!!**

PHONE DIRECTORY

Emergency	911
	9 7 8 - 5 4 4 -
Selectboard	6315
Treasurer/Collector	3845
Highway	6349
Library	7866
Fire Station	3314
Animal Control	3402
Animal Contr.Pager	217-2681
Clerk/Assessors	8304
Bd of Health	6315
Community School	6310
Fire Dept Business	2277
Police Dept Business	2244
Building Inspector	2236
FAX all depts.	6499
Burn Permits	413-625-8200
Warwick Broadband Trouble	
413-676-9544	

THANK YOU TO THE FOLLOWING DONORS AND ADVERTISERS!

Edwin Witherell, Ann & Lorne Petrain, Andrea & Dale Woods,
Susan & Raymond Lagace, Janet Alden
\$280

Thank You!

Please consider donating to the Newsletter.

It is an outreach from the
Trinitarian Congregational Church
serving the greater community.

SEND THIS FORM TO;

Warwick Community Newsletter
c/o Beth Gilgun
29 Athol Road
Warwick, MA 01378

Subscription Mailed To:

I prefer to save paper and postage by having an E-subscription

Email Address

You may request an email only subscription by sending a note to
warwicknewsletter01378@gmail.com

www.warwickma.org is the Town's website. Along with things like *Permit Applications, Police Logs, Meeting Agendas, Town Hall Office Hours, News from the Library*, you can find this newsletter and lots of other very useful information! If you would like post something to the webpage, contact Ed Lemon, Webmaster at elemon@tiac.net.

B o a r d o f H e a l t h

The Board of Health is now back to their winter schedule of one meeting per month.

January 22

February 19

March 18

The BOH clerk is available in the office from 1-4 pm on the Mondays of the weeks of the Wednesday meetings.

Anyone with business with the BOH should call one of these numbers:

Helen Whipple 978-544-6838

Don Matthews 978-544-3595

Nancy Lyman 978-544-8229

The COA Foot Clinic Dates

January 10, 2020	April 10, 2020	July 12, 2020	October 9, 2020
February 14, 2020	May 8, 2020	August 14, 2020	November 13, 2020
March 13, 2020	June 12, 2020	September 11, 2020	December 11, 2020



At the Metcalf Chapel at 8 a.m.

Warwick Council on Aging

The Tuesday exercise class at the Warwick Town Hall will begin at 9:45 AM. It will be followed by a Chair Yoga/Tai Chi class at 11:00 A.M. Chair yoga/Tai Chi will be offered by certified instructor Marcia Gobeil. One will get all the benefits of yoga without getting on the floor. All poses and exercises will be done while sitting. The second half of the class will be tai chi warm-up and poses. One can attend the 1st or 2nd half of the class or both sessions. The class is funded by Life Path at no cost to those attending, however a donation can is available and donations are gratefully accepted.

W o m e n ' s G u i l d

January 7, 2020 1:15 PM will be our regular monthly meeting followed by a presentation from Nancy Kilhart about her Canadian trip and maybe her Mississippi River Cruise.

February 4, 2020 1:15 PM will be our regular monthly meeting followed by 'game' day. Bring Three (3) \$1 lottery tickets to play LCR (Left, Center, Right), winner takes home ALL the tickets.

*** NOTE Gloria will be providing a computer class for seniors (65 and over) on Tuesday afternoons January 14, 2020; January 21, 2020; and January 28, 2020, beginning at 1:30 PM. Bring a laptop, tablet or smartphone and we will have a lab session after the discussion.

Restaurant Review

Brewmaster's Tavern
4 S. Main Street
Williamsburg, MA 01096
412-268-7741

www.Brewmastertavern.com

We are open for lunch and dinner 7 days a week:

Monday thru Thursday: 11:00 am – 9:00 pm

Friday and Saturday: 11:00 am – 10:00 pm and

Sunday 9:00 am – 9:00 pm.

Bar is open later.

We also offer breakfast buffet on Sunday from 9am to 1 pm.

A nice drive on Route 9 out of Northampton to the small town of Williamsburg and you will find a lovely restaurant with daily specials that can't be beat. With the purchase of a beverage, you can get some excellent meals for \$6.99 or some special meals for \$11.99. I had a "Surf and Turf" which included either a 4oz filet or 6oz NY sirloin, with either baked or fried fish or, 2 grilled, fried or baked stuffed shrimp and it included choice of potato and vegetable. Rolls and butter are served to the table. The \$6.99 dinners include a turkey dinner with stuffing, cranberry sauce, mashed potato and vegetable or Shepard's Pie among others. Everyone enjoyed their dinners.

The place was decorated nicely for Christmas, including multiple trees throughout the multiple rooms, Window decorations and village pieces throughout. The service was excellent.

About 2 houses down the street, is the Williamsburg Country Store which has just about everything you will need. Wish I didn't have my Christmas shopping completed because I could have found a lot of neat things for people. I'll remember this next Christmas.

This would be a nice trip any time of year but especially nice near Christmas when they are decorated and festive. I think you will enjoy it. Bon Appetite.

Happy New Year,

Gloria Varno

Winter Gardeners Gathering - Jan 18 10-12:30 at the library

Come dream of spring and connect with other gardeners or aspiring gardeners! We will coordinate a few shared bulk seed orders, including some local seed suppliers. Bring seed catalogs and seeds to swap if you saved seeds in the fall. Snacks also welcome. We will also have some baby house plants you can take home if you are just starting out or looking to brighten your winter household. Contact Kelly for more info: 978-544-1869

Library

New Year's greetings! Ok, let's get the really big news out of the way up front:

Scrabble Hour - Tuesdays @ 6:30: Yes, you heard that right. Just when you thought life in Warwick couldn't possibly get any better, the Library is pleased to bring you Scrabble sessions every Tuesday at 6:30. We'll have one or two board sets here, so feel free to bring your own in case a crowd shows up.

Sunday, January 5th - Birch Bark painting class: Always wanted to paint but never tried? Here's a chance to create a birch tree painting! This class will be held at the Library on Sunday, Jan. 5th from 1-3:30 pm. Using acrylic paints and canvas, local painter Kerry Stone will guide you with some simple painting techniques to create a birch tree landscape. You will have the chance to learn the basics of color mixing, create a composition and paint.

This class is open to beginners and experienced painters alike. Teens and Adults. Bring an idea or photo of the season you wish to represent. Enjoy a winter afternoon being creative! **Space is limited and registration is required, along with a \$10 fee payable at the Library no later than Jan. 3rd.** Sign up at the library or email the library: warwick@cwmares.org --first come, first served. Warwick residents will be given first priority. Snow storm rescheduling date: Sunday, Jan. 12. If there is enough interest a second session will be scheduled for February.

Thursday, Jan. 16 at 7 pm - Weaver Kathy Litchfield: The Library's "Made Here At Home" series continues with Warwickian weaver Kathy Litchfield. Kathy learned to weave in her 20s, and what started as a hobby developed into a professional career a decade later. Kathy will share her journey to become a master weaver; do a show-and-tell of some of her master's projects demonstrating the many varied weave structures and fibers one can use in weaving; and bring along a floor loom so you can try throwing the shuttle through the shed yourself! Light refreshments will be served.

Saturday, Jan. 25th - State senator Jo Comerford @ the Library: As part of her People's Office Library Tour, Senator Comerford will be in Warwick on Jan. 25th from 11 am to noon. "We're celebrating the central role that libraries play as democracy engines," said Elena Cohen, Comerford's district director. Comerford plans to speak for about 10 minutes, followed by questions and discussions. "These gatherings... will bring the work of the Massachusetts Legislature and Senate to local communities in the name of accessibility, transparency and accountability," the senator said.

NPR has a Nov 30 article about public libraries ending late fines: Excerpt below - for the full article visit the Warwick Library web page. "For decades, libraries have relied on fines to discourage patrons from returning books late. But a growing number of some of the country's biggest public library systems [including BPL] are ditching overdue fees after finding that the penalties drive away the people who stand to benefit the most from free library resources."

A Yankee Regiment in Confederate Louisiana: This new book, subtitled *The 31st Massachusetts Infantry in the Civil War*, is "the first comprehensive examination of this remarkable regiment and its men." It was one of only a handful of New England units to serve in Louisiana and the Gulf region during the Civil War, and, of those, it remained there the longest. Its soldiers were mostly "impressionable young men from small towns in central and western Massachusetts." The book's many first-person documents offer "vivid and unrivaled accounts of the unit's military experiences, as well as its soldiers' impressions of the people and physical conditions they encountered in Louisiana."

And finally: If anyone has a clean DVD copy of the Coen Brothers films *The Big Lebowski* and *Fargo* that they'd like to donate, please contact your friendly neighborhood librarian--the Library would be happy to add them to the Collection.

Coordinator for January Newsletter—David Young

Selectboard sent a letter to our state representative, Susannah Whipps in opposition to her bill that would ban forest management on DCR lands. The legislation is claiming to be an anti-climate change measure. We think stewardship and neglect are different. The Selectboard opposes the ban and invite you to make comment to our legislative delegation.

One resident has suggested a community project to clean up roadside blown down trees. No promises but if you are fine with somebody cutting up and removing the downed wood on your land (that by town policy is your property), send me a note and we will see what we can organize.

In order to keep our local elementary school from being closed the Selectboard and finance committee are seriously considering some amount of supplemental school appropriation by the town to help eliminate the subsidy for our small school by the other member towns. We are proposing to take over the occupancy costs of the WCS school building. If they close us, we will have these costs anyway. This is proposed to end the argument in favor of our closure about our being higher cost. Our Horace Mann II proposal was designed to address this with an alternative way forward in how we deliver education in the future - with blended learning. We soldier on.

Towns are facing problems with recycling markets and as we are coming into a new contract period, I sadly report the picture looks grim. There is no place to go with glass. We are going to have to start removing it from the recycle stream and the state says we can't simply put it in the bagged trash. When you think about it, they make glass out of silica (sand) so unlike recycled metal, there isn't any advantage to reprocessing old glass. Better to set up a glass factory next to a sand pile and a source of low-cost energy than to handle and transport used glass. In the past we could get rid of our recyclables as recycling and avoid the per-ton fee for trash disposal. Going forward we will be faced with greater potential for out of pocket costs in the best case where there is a destination for the material, or no place to go with it at all if we don't sign a risky contract that could have us paying more and more.

You may have noticed that I got some complaints filed against me as a School Committee member which boiled down to "we hate your tone and your style". Some feel this was intended to discredit Warwick and our educational reform proposals. For whatever reason all the complaints have at this point been withdrawn; and with my approval necessary and granted. As Town Coordinator I recognize that I am in large part the face of Warwick, I don't hold back, and I pledge not to embarrass you for no good reason.

I didn't get to much I outlined last month to cover. Our Buildings and Energy Committee is proposing solar or solar power purchase agreement for the rest of the school district. That could save 10% on energy costs. The town has two significant solar deals in play. In one we buy solar net meter credits that pay our utility bill discounted by 25%. In the other we are the "host" on a project with our name on it and we get about \$30k per year in royalty income.

We need to get to work on climate resiliency planning. There is a state grant and consulting assistance available for assessment and planning which can lead to grant funds that pay for solutions. The emphasis is on nature-based solutions. Sounds like us. Want to help?

Notes from the Warwick Education Committee:

We are continuing to meet every other week through the holiday season and will continue meeting through the next year. So, what are we doing? First, we are assisting the Warwick Selectboard in researching and supporting ideas to keep our local school an active and viable part of our community. What does this mean? We are looking at all options for keeping the school here in Warwick for now and the future. This includes reviewing and researching in-district and out of district solutions. We are also working on building community partners (non-profit organizations, higher education and gifted local citizens) that will work together with our community school to further enrich and develop local, placed-based education and enrichment programs. Lastly, we continue to work on the policies and procedures for the Horace Mann II proposal as a guiding document, resource and in anticipation of our meeting this spring with the Commissioner of Education about our community school. We welcome your input, ideas and participation in our meetings as we continue – this includes our friends who have choiced into our community school.

In the survey done at WCS recently, a few of you had some questions about a few of the terms you have heard in recent discussions. Here are a few of the key terms:

Charter School – There are two main types of charter schools, Commonwealth Charter and Horace Man Charter schools. Charter schools receive a charter, a type of operating license, for five years. This allows the school to operate more independently and with more academic flexibility than typical schools. Charter schools expand and experiment in academic design and school day operations to meet state education goals. While there is a good history in this state for nonprofit charter schools, for profit charter schools have a mixed performance history. Horace Mann and Horace Mann II schools are public, nonprofit types of charter schools.

Horace Mann II Public Charter School – Horace Mann Schools are not-for-profit public charter schools that meet state and local guidelines to provide a public education to students in a community, district or region. Horace Mann schools work with the local school district to determine the services and programs that they will share or provide. Horace Mann schools have the flexibility of a charter school but remain in the district. These schools have a local board of directors that helps guide policy and academics at the school. A Horace Mann II school is a public school that is converting a current school into a Horace Mann public school for the term of the charter (five years).

Placed-Based Learning – This is a style of academic design and instruction that use local and authentic places, resources, people and history to encourage deeper and sustained learning. The education committee is currently working on strengthening the current models in our school. We are working on expanding the resources (local people and agencies) that use our local heritage, cultures, landscapes along with online resources. Placed-based learning (like blended learning below) also encourages deeper learning and better meets individual student's learning needs while building social awareness through meaningful learning and interactions with others.

Blended Learning – Blended learning uses technology to build a hybrid learning classroom that combines traditional teaching and learning with meaningful online resources (programs, webinars, social media and contacts with other educational institutions) to personalize instruction for each student's learning style and needs. The benefits of this style of learning is that it combines face-to-face learning with online resources or people to meet the needs of all learners, gifted, challenged and anyone in-between. Like place-based learning, research shows that these styles of learning develop more comprehensive understanding (deeper learning) of content. Blended learning tends to be more cost-effective in delivering differing styles and content to individual learners (versus traditional models), that is, a greater return to investment in your educational dollars.

Questions, comments, ideas? Contact the committee through one of these two key members:

Adam Holloway, aholloway10@hotmail.com or Tom Wyatt, tomwyattphoto@gmail.com

Submitted by: Brian Snell, hwilliamsnell@gmail.com

Warwick Arts Council/Wooden Fender – January 2020

Wooden Fender Winter Concert Series

This newsletter is arriving in the second week of winter and yet, it feels more like the second month! We've had a microburst, howling winds that took down whole trees, tore off roof shingles, and rattled the window sashes as well as our teeth. We've made it through two power outages and more than our share of single digit temperature nights. Enough already! Here's what we're gonna do. The Wooden Fenderitos will crank up the mini-splits at Town Hall, plug in the sound board, string some lights, and invite four groups of the area's finest musicians to Warwick. Here's what you're gonna do. Come gather with friends, eat good food, dance and drive the cold and dark right out the door. For the fifteenth year in a row, Wooden Fender will start the evening with dinner hosted by a town organization featuring your neighbors serving up a nourishing feast with beverages and dessert included. After deliciously upping your caloric intake, Wooden Fender hosts hot happenin' music from a beloved local area band that will move you to dance the wintry night away. We light the fuse with The Gaslight Tinkers, slide into the hot blues of The Barrett Anderson Band, welcome back spring with the sweet warm sound of The Green Sisters, then smoke up the joint with the reggae beat of No Lens. If winter is getting you down, don't fret. Wooden Fender is gonna lift you up!

Mark your calendars:

January 11: The Gaslight Tinkers, Arts Council Souper Duper Supper

February 15: "Blues Night" with The Barrett Anderson Band, Trinitarian Church Pizzapalooza Dinner

March 21: The Green Sisters, Trinitarian Church St. Patrick's Day Dinner (Four days late, but still great!)

April 18: No Lens, Moore's Pond Beach Committee Rasta Pasta Lasagna Dinner

Wooden Fender is a project of the Warwick Arts Council brought to you by the hard work and un-remitting persistence of Matt Hickler, Michael Humphries, Mike Italia, Jim McRae, and Alan Morgan.

Dinner and Concert – Saturday, January 11, Warwick Town Hall

Come and dance, or just kick back (we dare you to try!) and enjoy the first concert of the 2020 Wooden Fender performance series.

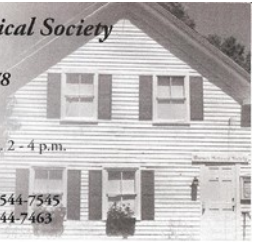
At 6:00 PM the Warwick Arts Council will be serving their famous super-duper **Souper Supper**. We know you like our homemade soups, chili, breads and desserts – for several years now, nearly all of them have sold out. Your only difficult choice will be which crock pot to visit for a second helping. Enjoy this warmly satisfying and delicious dinner with family, friends and musicians, then join them again upstairs for an evening of fine music. And let those nice folks at the Arts Council do the dishes and scrub all those soup pots. You deserve a break!

At 7:00 PM the concert starts in the main hall. Come hear The Gaslight Tinkers play African, Caribbean, Funk, Reggae, and Latin grooves melded with traditional fiddle music. It's the genre-bending future of the music of the past. The Gaslight Tinkers' blend of global rhythms creates a joyously danceable sound around a core of traditional New England old time and Celtic fiddle music, merging boundless positive energy with melody and song. Since its formation in 2012 the band has lit up the East Coast, the West Coast, and the Caribbean, headlining clubs, dances, and major festivals. Playing what The Valley Advocate describes as "Music that consistently fizzes and pops with unexpected textures and turns," The Gaslight Tinkers' shows are packed with delightful surprises, elated crowds, and exuberant musicianship. The sound and energy of Audrey, Jokey, Garrett, and Peter are universally irresistible. <http://new.thegaslighttinkers.com/>

Donations are gratefully accepted at the door to pay the band and support Wooden Fender's ongoing endeavor – in memory of Jeff Wallace - to keep live music happening in Warwick.

Warwick Historical Society
8 Athol Road
Warwick, MA 01378
whs.steamkite.com

Open Sundays, July & Aug. 2 - 4 p.m.
[or by appointment]
For more info call
President Larry Carey 978-544-7535
Curator Ed Lemon 978-544-7463



Memories of the Past Warwick Historical Society

Henderson Ice Company

In the 1940s right after America had joined the fighting in WW II there was a shortage of young men to fill in jobs. This made it hard for the farms and business to find help especially the seasonal jobs. Henderson was looking for help ice cutting and he hired some of us boys here in Warwick. His icehouse was at Hubbard pond, just east of the foot of Barbara Hill. The pond was fed by Gale brook below where the flow from Hastings Pond joined. I know there were three of us boys from town , but I can't remember them. We came the first day Henderson was there and said, "Lets go." We went out on the ice where there was a saw on skids. "I want you to pull this in the lines between the stakes set out. The saw was lowered slowly into the ice just short of the dept of the ice." And we dragged I back and forth between the lines. Then we did it up and down until we had an area that looked like a box of fudge cuttings. He said that's enough for today. He showed us how to use the handsaws to cut four blocks back, then fifteen blocks over to do the same. Then with some bars with a wide flat piece on the end we chopped along the back lines we cut until it broke free. Then with long poles with a point and hooks on the end, we push this sixty blocks of ice out into a channel cut there, and float it down to where some men stood an a bridge over a narrower part of the channel and cut it into four blocks which floated down to another bridge where a man broke it into single blocks. These blocks were pushed in to a trough with a chain of moving hooks that carried the ice up to a slide that ran down the side of the icehouse where men standing besides doors there hooked them into the ice house, where they were stacked and covered with sawdust.

It was hard walking along the edge of the ice and steer the blocks into the proper channel, as we weren't heavy enough to handle the long poles well. One of the men on the bridge hollered, try jumping on it and poling it down. I was afraid of getting on those floats at first but Glen tried it and it worked so well we all were soon taking turns doing it. We became a great team as soon as one got the float under control the other two would start cutting out the next float. It was cold work but there was a shed by the icehouse with a fire burning and we had breaks during the day there to warm up and eat our lunches. Things went well until Thursday afternoon as I went to jump on a float when it was my turn. I must have misjudged or someone gave it an extra push because I hit the edge and fell in the water. Someone still had their pole on the float and hollered for me to grab it and they pulled me and helped me down to the fire, where I stayed until I was picked up to go home. When my mother found out what had happened she forbid me to go back and the following week it was back to school so that was the end of my ice cutting days.

It is interesting that this pond on a 1871 map was being used by C.W. Bass as a Turning Shop and Saw Mill

Larry Carey

President WHS

WARWICK OPEN SPACE AND RECREATION PLAN PUBLIC FORUM

The Warwick Open Space Committee is finalizing an update to the Warwick Open Space and Recreation Plan and seeks input from town residents. **A public forum will be held on Tuesday, January 28, at 7:00 p.m. at the Warwick Town Hall.** Residents will have a chance to review findings from the draft plan, recreation and open space maps, and help prioritize Town open space and recreation objectives for the next seven years.

An Open Space and Recreation Plan contains conservation and recreation goals for the town, and includes an inventory of cultural, natural, and recreational resources, identifies open space and recreation needs, and outlines a seven-year action plan with specific recommendations. The last Warwick Open Space and Recreation Plan was completed in 2010. Having an up-to-date plan enables the town to apply for state grants for land conservation and recreation facility improvements.

The Open Space Committee has been working on the update since June 2018, with assistance from the Franklin Regional Council of Governments (FRCOG) Planning Department. A public survey was distributed in spring 2019 to help gain input into open space and recreation goals and needs. Feedback from January's forum will be incorporated into the final plan, which will be submitted to the State Division of Conservation Services for review and approval.

Light refreshments will be provided

Contact Alyssa Larose, Franklin Regional Council of Governments, at alarose@frcog.org or 413-774-3167 x127 for more information

R E C R E A T I O N C O M M I T T E E

YOGA

Wednesdays 5:00 pm Saturdays 9:15am Town Hall

An all level Hatha Yoga class to meet student's needs, with an emphasis on proper alignment, Pranayama - breathing techniques deep relaxation and meditation. A dynamic, yet harmonious approach to cultivate strength, physical awareness and inner balance.

Taught by Warwick resident Kalliope Kalombratsos, she began training at the integral Yoga institute in San Francisco, CA and is currently finishing a certificate at Kripalu center in Stockbridge MA . She has been an active practitioner for over 10 years, integrating various teachings from yoga traditions and personal experience from a dance background as teacher and performer.

ZUMBA with Susan Krieger Tuesday 6 pm Thursday 6 pm Town Hall

A Latin inspired fitness program designed to get your heart rate up and put a smile on your face. Everyone can join the party. Designed for fun, not perfection. \$5

ZUMBA Sunday 8am

Dance fitness performed to energetic music; hip hop, samba, salsa, mambo, Brazilian funk and country! Many people have enjoyed this class for the past 6 years. New comers welcome
Instructor; Christine Rouleau at the boiler room in Tully \$5

Green Corner —Steve Kurkoski

What country is the most responsible for the excess CO₂?

Last Green Corner article recap: Due to human activities, the atmospheric concentration of carbon dioxide has been rising extensively since the Industrial Revolution and has reached dangerous levels not seen in the last 3 million years.

There are many ways that the excess CO₂ responsibility question can be approached. Let's first look at current emissions.

China is the #1 producer of carbon emissions on a yearly basis and has been since 2005 (Fig 1). Before 2004 the USA was the largest CO₂ emitter. China has a very large population, but Canada, Saudi Arabia and the United States are near the top of the list on a per person basis (Fig 2).

For reference: one gigaton CO₂ = 1,000,000,000 x 2,000 lbs/ton = 2,000,000,000,000 lbs = 2 trillion lbs CO₂.

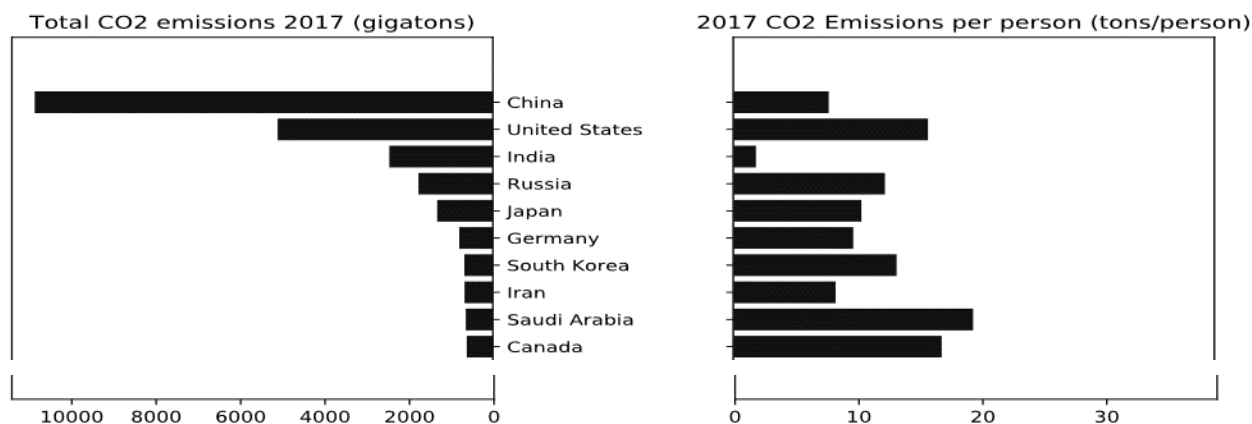
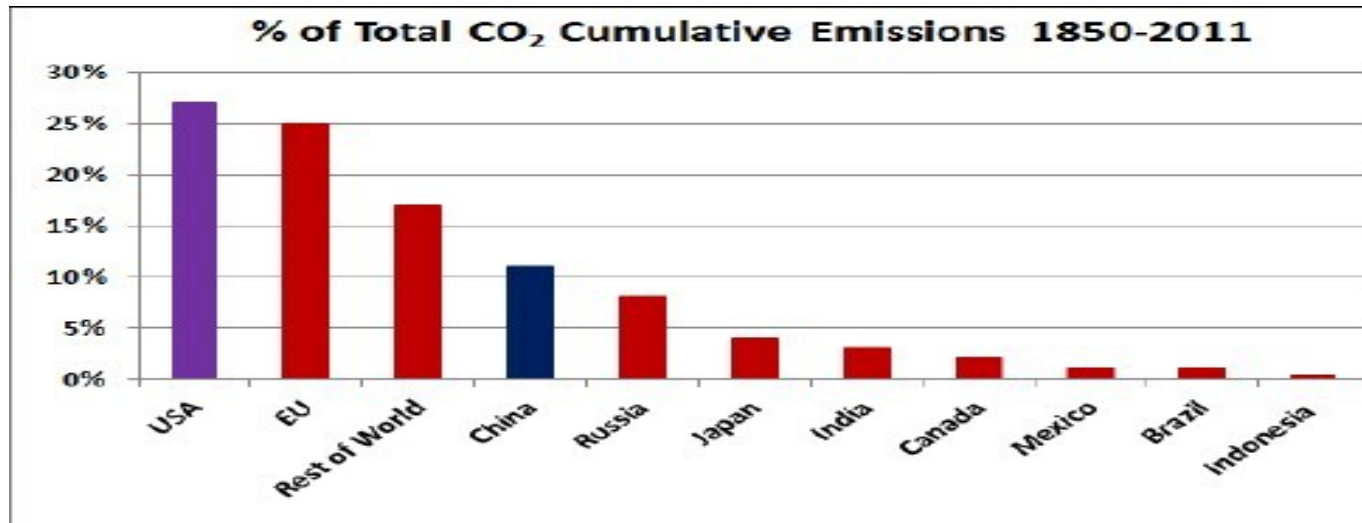


Figure 1

Figure 2

Looking at the historical data we see that the USA holds the #1 spot for all emissions since 1850:



The USA is #2 for emissions on a yearly basis, in the top five on a per person basis, and is #1 on a historical basis. If we are looking for what country shoulders the most responsibility for the excess CO₂, it is the USA.

I have four actions you can take to lower emissions and save money. **1** Drive the speed limit or lower. **2** When you are driving make believe there is a raw egg between your foot and the accelerator or brake, eliminating “jack rabbit starts” and “hard braking”. **3** Keep your tires at the correct pressure. **4** Track your fuel mileage to check your progress. You will have a more relaxing and safer ride. You will also reduce your emissions and save money through better fuel mileage.

TRINITARIAN CONGREGATIONAL CHURCH
of WARWICK

JANUARY 2020

Dear Friends,

In June of 1858, the newly nominated Republican candidate for US Senator from Illinois, Abraham Lincoln famously said, *"A house divided against itself, cannot stand. I believe this government cannot endure, permanently, half slave and half free. I do not expect the Union to be dissolved – I do not expect the house to fall – but I do expect it will cease to be divided."* Almost three years later, the Civil War erupted and the "house divided" was patched back together through bloody conflict.

The inspiration for Lincoln's metaphor came from the Gospels of Mark (3:25) and Matthew (12:25) which describe the confrontation between Jesus and the leaders of his faith tradition after he healed a "blind and dumb demoniac". The rift in the "house" of Israel led to the crucifixion of Jesus and the eventual formation of a new religion. Over the course of two thousand plus years, some healing has occurred between the two religions, but many in each hold on to varying degrees of animosity toward the other and toward those who now can find common ground.

As we enter 2020, we find the "house" of the United States once again deeply divided. Each day brings new depths of vitriol and hyperbole into the public debate. Each side accuses the other of fabrication and lies and each side demands adherence to the party "talking points". Can the "Union long endure?"

In a debate, one side wins and the other side loses. In a dialogue, both sides have the opportunity to "win" by gaining insight and information from the other. These days, there is much debate, but no dialogue. The longer we follow this path of winner take all, the more immanent the fall of the house becomes. Isn't there a better way?

In 1866, author Arthur Martine wrote, *"In disputes upon moral or scientific points, let your aim be to come at truth, not to conquer your opponent. So you never shall be at a loss in losing the argument, and gaining a new discovery."*

In his book, *"Intuition Pumps and Other Tools for Thinking"*, contemporary author and philosopher Daniel Dennett outlines how to compose a successful critical commentary;

You should attempt to re-express your target's position so clearly, vividly, and fairly that your target says, "Thanks, I wish I'd thought of putting it that way."

You should list any points of agreement (especially if they are not matters of general or widespread agreement).

You should mention anything you have learned from your target.

Only then are you permitted to say so much as a word of rebuttal or criticism.

Similarly, a resource I have used in pre-marriage counseling contains the "Creed for Caring Conflict" which begins with *"Try to win an agreement, not an argument."* And ends with *"Negotiate – don't exterminate."*

Both of the above references require that the parties involved *want* an agreement and don't want to exterminate. Our current political leaders don't appear to be in that frame of mind, anyone caught "dialoguing" with the other side becomes an immediate target. Fear and greed become the accepted motivators.

Jesus was in constant conflict with the religious and secular leaders of his time, but he also instructed his followers to "Turn the other cheek" and give more than is asked of you. Yet, he never compromised on his core beliefs; love and compassionate interconnection with all of creation are the unifying fibers of life. Without that core, *"Things fall apart, the center cannot hold; mere anarchy is loosed upon the earth."* (W.B. Yeats – "The Second Coming") What kind of society do we want to leave for our children and grandchildren?

In faith, *Dan*

In faith, *Dan*

UP COMING EVENTS

EPIPHANY BONFIRE

The Twelve Days of Christmas end on Jan 6. This is celebrated in the church as Epiphany and is the day set aside to honor the Magi, the Three Wise men, representing the wisdom cultures of their day. They understood that something momentous was happening and traveled to honor the epiphany of light breaking into the darkness; Jesus' birth.

On Sunday, Jan 5 at 6:30 PM, we invite you to come to the Metcalf Chapel with your stripped down Christmas tree. We'll have hot mulled cider and hot chocolate, maybe some marshmallows, graham crackers and chocolate and we might even do some singing around the fire. Come even if you don't have a tree ready to burn yet.

ON-GOING ACTIVITIES AT THE METCALF CHAPEL

FOOD PANTRY DONATIONS

Nonperishable food, personal hygiene items and household cleaning supplies are collected in the front hall of the Chapel. The personal & household cleaning items are especially needed as they cannot be purchased with "food stamps".

BLANKETS/SHEETS/PILLOW CASES/ ETC

SINGLE & TWIN SIZE sheets (the shelters only have twin beds and mattresses) blankets and pillowcases, towels and washcloths are collected and taken to the area shelters. Bring clean and useful items to the Chapel and we will get them to the shelters.

MEDICAL SUPPLY LIBRARY

We have crutches, wheelchairs, walkers and many other medical supplies for loan at the Chapel. Check us out before buying new.



Mark Your Calendars!

PTO Meeting: Monday, Jan.6 at 3:15pm

October Storm Make-Up Days: Feb.18 (8:40-3:00pm), Feb.19 (8:40-12:00pm), March 13 (8:40-1:45pm)

Notes from the Principal's Office

This month, students have been challenged to complete a Random Acts of Kindness countdown to winter break. Each child has a calendar full of good deeds to complete. The goal is to continue to encourage our students to be kind to one another, help others, and take care of their school and home. I have hosted several all-school read-alouds that support this idea. We are "growing and changing" into kind, informed citizens at Warwick Community School!

October Storm Make-Up Days

WCS is required to make-up the days we missed during the October storm. Since we are going into the winter season with three "weather" days already used, the superintendent and I have elected to make-up our storm days as follows. During the February vacation, we will be holding school on Tuesday, Feb.18 and Wednesday, Feb. 19. Tuesday will be a full day of school, 8:40-3:00. Wednesday will be a half day, 8:40-12:00. A bagged lunch will be available for students needing lunch and busses will run their normal routes. We will make these two days as enjoyable as possible, holding our annual Winterfest one day, if weather permits. Children that are unable to attend school these days due to previously scheduled vacation plans will be marked excused. The third make-up day will be March 13, 8:40-1:45, previously scheduled as a teacher in-service.

Morning Arrival

Families, please be reminded that our doors are locked until 8:40am and students will not be allowed in the building until that time. In the cold weather, you might consider arriving a few minutes later than you have been or keeping your child in the car until 8:40 because we do not want children waiting in the cold for 10 minutes.

Classroom Happenings

First and Second Grade ~ Ms. Heather Willey

As we near the shortest day of the year it is ever so important to honor the daylight hours we *do* have with activities that are productive and fun. We are really trying to keep this in mind during December in the 1/2 classroom; the shorter days are accompanied by one of the shortest learning months! (No pressure.) The excitement of snow and the upcoming winter break have been some key factors providing a backdrop filled with wishes and hopes, good intention and creativity. We work this month with the mindfulness of what it means to have a good attitude. *A good attitude may not solve every problem, but it will make any problem easier to deal with.*

We are excited to begin feeding the birds for the first time this year and hope that next week and when we return from winter break that there will be many visitors. Bird activity outside of our windows (basically inside the classroom it almost feels, we are so lucky!) comes at the perfect literary time as we finish up our unit on fiction and head into nonfiction and informational texts when we return in January. It provides a great opportunity to directly observe something that we can or have read about. Until then, the students are working to

finish individual stories that promise to be quite creative given all the hard work they have put into developing the different elements of a story (setting, plot, character etc.). We have also started *The Fantastic Mr. Fox* by Roald Dahl for our Read Aloud book- our longest chapter book yet. We will finish this book before winter break. And guess what? We had our own, real life Mr. or Mrs. Fox sighting right on time...it's almost like magic.

We continue in Science to use our creativity and previous knowledge with hands-on activities that challenge our learning experience. The students worked meticulously building unspecified structures with only toothpicks and cranberries. These structures are still in the classroom continually changing as the materials they use sit out exposed to the air. The students drew accurate images of their structures (not an easy thing!) and also did some thoughtful creative writing describing their "things" and the process they used. They will finalize their thoughts next week when we record our observations of what happened to the cranberries that we didn't build with- but left in four separate cups filled with either air, water, vinegar, or oil. We will also vote on whether or not these structures should be used to "feed the birds". While we have been waiting for this final observation, the students answered whether or not there is really a pole at the North or South Pole as well as why snow appears white. The students constructed snowflakes with wax paper and glue that will be revealed as well next week.

In 1/2 Social Studies, the students have been thinking about what it means to be a human, or a "social animal". Their in-depth exploration of luxuries vs. necessities has brought us to "culture". We have begun this journey with a look at the elements of culture using perhaps the "smallest" culture available- *home culture*. We will begin to look around the country and further to see what culture means to other people and how it might be similar or different from our own. And on the note of "what it means to be human", 1/2 would like to share with you one more classroom post: *A bad attitude is like a flat tire. Nothing will change unless you fix it.*

Third and Fourth Grade ~Ms. Christine Mullen

The 3rd and 4th grade students have been busy learning their multiplication and division facts. They are wrapping up their first unit on this next week. We have learned lots of ways to illustrate our thinking and perform multiplication operations.

During reading, the students have been working on reading novels with a partner. The reading has involved a lot of critical thinking, deep conversations, and writing about our reading. This will help prepare us for book club work when we return from break. We are wrapping up this unit with a huge book project! Parents are invited to attend a publishing party for these projects on Thursday, Dec.19 at 10:00am, following our All School Meeting.

During November and December students participated in several seasonal STEAM challenges that encouraged teamwork and reinforced the Engineering and Design process. They disguised and trapped turkeys, built a Thanksgiving table that would hold lots of weight, and constructed natural disaster proof gingerbread houses. There was never enough time to finish the projects as students tried again and again to better their designs.

January will be here before we know it and with it our nonfiction reading and writing units. Students will be participating in our 2nd annual, Genius Hour (passion projects) and will be encouraged to research topics of their choice. We are also looking forward to a virtual tour of the United States during social studies!

Fifth and Sixth Grade ~ Ms. Lynn Hansell

The 5th and 6th graders have just completed a unit of study on the elements that make up culture and have explored their own family cultures. We have also started our next unit in which we are studying five of the world's major religions: Hinduism, Buddhism, Christianity, Islam and Judaism. Students are working in groups to find elements that all religions have in common such as religious leaders, texts, symbols, customs and traditions, houses of worship, etc. They will present what they learn by creating a "treasure chest" that will contain items

that represent these elements for the religion that they study. By learning about elements of culture and getting a firm understanding of these major religions, students will be prepared to understand people from different cultures around the world as we embark on our studies of different countries on each of the continents later this winter.

In January, we will finish our reading unit on fiction in which we are focusing on character changes, figurative language, main idea, and theme. Students are currently reading in one of three literature groups. They are *Charlotte's Web* by E.B. White, *Maniac Magee* by Jerry Spinelli and *The Evolution of Calpurnia Tate* by Jacqueline Kelly. Each of these books tackles interesting social issues and provides wonderful language and rich text for students to respond to in discussions and in writing.

Meanwhile, the fifth-grade math group is engaged in a unit on multiplying and dividing fractions and mixed numbers, including word problems and situations in which they need to apply these skills. The sixth-grade group is reviewing these same skills as well as multiplying and dividing decimals. The whole class has regularly been working on a challenge problem of the week that I present to them in which they need to use specific problem-solving strategies such as to make an organized list, make a chart or table, draw a picture, use logical reasoning, etc. They also have to write the steps they followed to solve each of these challenges. These are really pushing students to think about their own mathematical thinking and present their work in a way that others can follow.

Enjoy the new year and the knowledge that the earth is returning to longer days in the months ahead.

December Art Studio News ~ Ms. Hillary Wilbur-Ferro

Fifth and sixth graders just wrapped up their one point perspective buildings. Some very intricate detail drawings! Some students tried their hand at some pop-up snowflakes and we also traced our silhouettes for an upcoming portrait project.

Third and Fourth grade completed their 3D room drawings. These were tricky, but taught drawing skills of using a vanishing point and a ruler and parallel lines. Students then painted a circle piece of cardboard which they will transform into a loom for some circle weaving.

First and second grade artists learned about ROYGBIV and the spectrum of light. Students created a paper weavings using this order of colors. We then played around with stamping snowflakes and other designs with the edge of corrugated cardboard dipped in paint. The next couple weeks will continue some stamping exploration.

Wishing you and your family a wonderful wintery holiday!

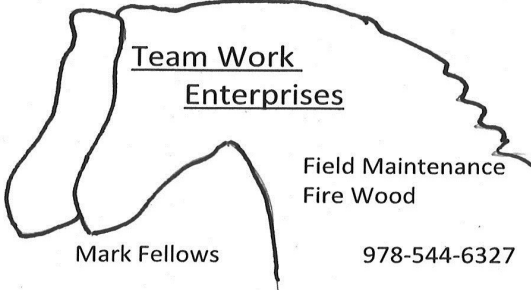
P.E. ~ Mrs. Sue Scott

Students will get a taste of cooperative games during the month of December. Now that the Turkey Trot is over we will focus on group problem solving activities, group games and cooperative activities. After the new year students will participate in some station work, create a game, sport specific skills and as always sportsmanship and teamwork! Thank you for sharing your children, they are a joy to have each week in the gym! Have a wonderful holiday and break. See you in 2020!

Technology ~ Ms. Genni Gararin

For the month of December students in grades 3 and up will begin coding. We are excited to be participating in the Hour of Code week by trying out different coding activities like mazes, basketball games and dance party.

Grade 1 and 2 are working on keyboarding and word processing skills. Grades 1 and 2 will try coding later in the year.



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**WOODEN
FENDER**



The Gaslight Tinkers

7:00 pm Saturday January 11th 2020 at the Warwick Town Hall

African, Caribbean, Funk, Reggae, and Latin grooves meet traditional fiddle music. It's the genre-bending future of the music of the past. The Gaslight Tinkers' blend of global rhythms creates a joyously danceable sound around a core of traditional New England old time and Celtic fiddle music, merging boundless positive energy with melody and song.

Wooden Fender's concerts are funded by your donations (\$5 minimum suggested).

Come in out of the cold and dance around the warm Gaslight glow.

The Warwick Arts Council **Souper Supper Jan. 11th, 6:00 pm** **Warwick Town Hall**

**DELICIOUS HOMEMADE SOUPS ~ CHILI
BREADS ~ BEVERAGES ~ DESSERTS
ADULTS \$6 ~~ CHILDREN \$3**



Proceeds from the Souper Supper support the Warwick Arts Council.



WARWICK 2020 OPEN SPACE AND RECREATION PLAN UPDATE

PUBLIC FORUM

Tuesday, January 28, 2020

7:00 p.m.

Warwick Town Hall

The Warwick Open Space Committee invites you to a presentation of the DRAFT 2020 Warwick Open Space and Recreation Plan. Please help us prioritize Town open space and recreation objectives for the next seven years!

Light refreshments will be provided

Contact Alyssa Larose, Franklin Regional Council of Governments, at alarose@frcog.org or 413-774-3167 x127 for more information



WARWICK 2020 OPEN SPACE AND RECREATION PLAN UPDATE

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Tuesday, January 28, 2020

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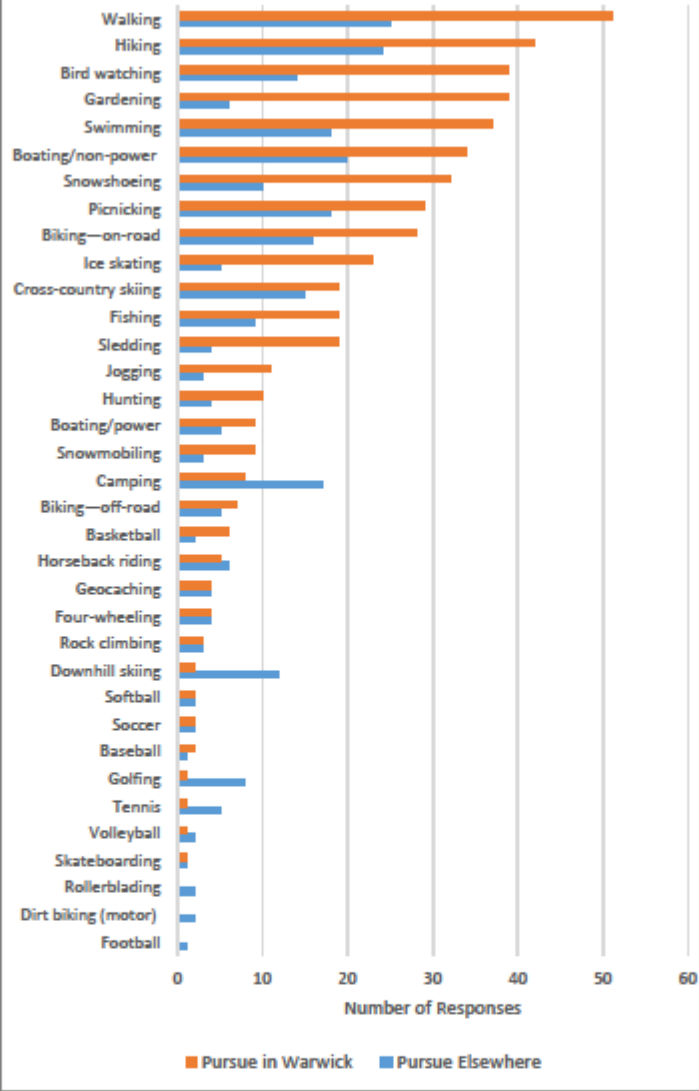
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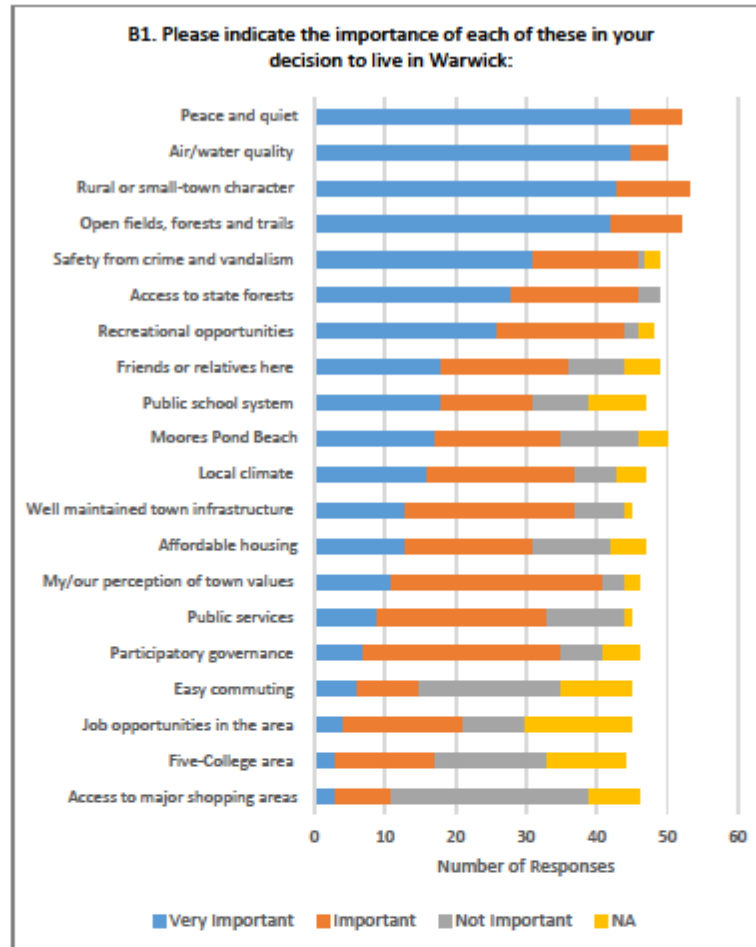
Light refreshments will be provided

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A1. Which of the following recreational activities do you and your family pursue in Warwick and elsewhere?

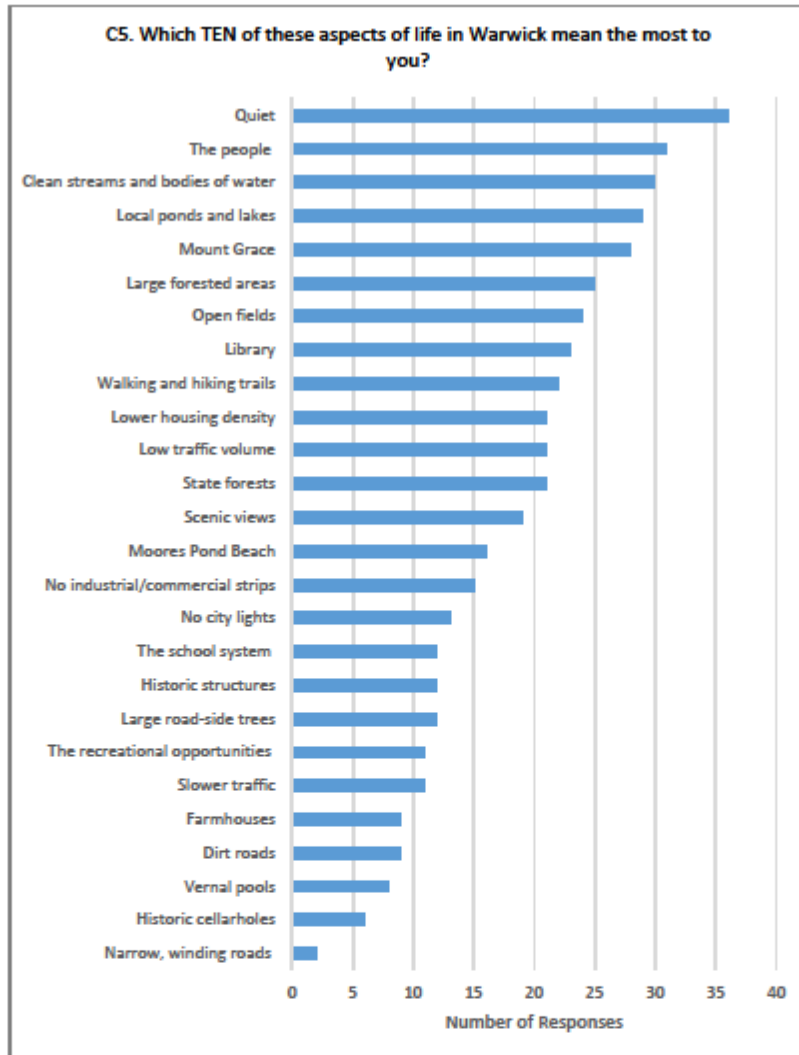


Other: Frisbee golf, Botanizing, Snorkeling, Relaxing by the pond



Other:

- Town of employment
- Grew up here
- Internet connection
- Hastings Pond
- Water quality of Moores Pond Beach
- Husband



Comments:

**Mount Grace - trim out so it has a nice view from the top. Growing up fast
Slower traffic – It isn't slower**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			<i>1</i> Yoga 5 pm	<i>2</i> Library Open 5-8pm Drop in Knitting 6:30-7:30 Library Zumba 6pm	<i>3</i>	<i>4</i> Transfer Station 8-3 Yoga 9:15 Library Open 10-12:30
<i>5</i> Worship Service 10:00 Painting Class 1:30 Epiphany Bonfire 6:30 Zumba 8:00 in Tully	<i>6</i> Library Open 10-4	<i>7</i> Sr. Mealsite 11:45 Library Open 1-8pm Guild 1:15 pm Scrabble 6:30 Zumba 6pm	<i>8</i> Yoga 5 pm	<i>9</i> Library Open 5-8pm Drop in Knitting 6:30-7:30 Library Zumba 6pm	<i>10</i> FOOT CLINIC Metcalf Chapel 8am	<i>11</i> Transfer Station 8-3 Yoga 9:15 Library 10-12:30 Souper Supper 6 The Gaslight Tinkers 7pm
<i>12</i> Worship Service 10:00 Zumba 8:00 in Tully	<i>13</i> Library Open 10-4 Story Hour 10 Last Day to register for Hazardous Waste	<i>14</i> Sr. Mealsite 11:45 Senior Computer Class 1:30pm Library Open 1-8pm Scrabble 6:30 Zumba 6pm	<i>15</i> Yoga 5 pm	<i>16</i> Library Open 5-8pm Zumba 6pm Made in Warwick-Weaving 7pm Drop in Knitting 6:30-7:30 Library	<i>17</i>	<i>18</i> Transfer Station 8-3 Yoga 9:15 Library 10-12:30 Winter Gardener's Gathering 10-12:30
<i>19</i> Worship Service 10:00 Zumba 8:00 in Tully	<i>20</i> Library Open 10-4 Story Hour 10	<i>21</i> Sr. Mealsite 11:45 Library Open 1-8pm Senior Computer Class 1:30pm Scrabble 6:30 Zumba 6pm	<i>22</i> Yoga 5 pm	<i>23</i> Library Open 5-8pm Drop in Knitting 6:30-7:30 Library Zumba 6pm	<i>24</i>	<i>25</i> Transfer Station 8-3 Yoga 9:15 Library 10-12:30 Jo Comerford @ Library 11-12
<i>26</i> Worship Service 10:00 Zumba 8:00 in Tully	<i>27</i> Library Open 10-4 Story Hour 10	<i>28</i> Sr. Mealsite 11:45 Library Open 1-8pm Senior Computer Class 1:30pm Scrabble 6:30 Zumba 6pm	<i>29</i> Yoga 5 pm	<i>30</i> Library Open 5-8pm Drop in Knitting 6:30-7:30 Library Zumba 6pm	<i>31</i>	

JANUARY, 2020

WARWICK COMMUNITY NEWSLETTER
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CHANGE SERVICE REQUESTED

Don't Miss these JANUARY events

- EPIPHANY BONFIRE—January 5
- PAINTING CLASS—January 5
- GUILD MEETING—January 7
- FOOT CLINIC—January 10
- SOUPER SUPPER and WOODEN FENDER CONCERT—January 11
- “MADE IN WARWICK”-WEAVING—January 16
- WINTER GARDENER’S GATHERING—January 18
- JO COMERFORD AT LIBRARY—January 25
- OPEN SPACE AND RECREATION PLAN UPDATE FORUM—January 28